



**Sports Premium Statement
2021-2022**

Details with regard to funding
Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£0.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,870

Swimming Data
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,870		Date Updated: 01 st June 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 23%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To experience outdoor active education	Children will have had opportunities to learn about a topic relevant to their curriculum in an active outdoor setting	£2570	Children develop a wider experience of sports and active lifestyles.	Continue to budget within the curriculum for a varied outdoor education curriculum across the school.	
To increase awareness of the importance of an active and healthy lifestyle	To deliver healthy lifestyle lessons to children in KS1 and KS2. Provide a 'Tree Champions' after school club that includes growing and planting healthy foods.	£800	Children encouraged from EYFS to be able to explain about healthy lifestyles. External visits to local cafes to build independence with a focus on healthy eating.	Children will continue to get nutrition lessons in school.	
	Castleshaw Centre for trips including Year 6 residential. Teachers talk during lessons about how the children feel and the effects of good exercise.	£400.00	Children experience a wide range of different experiences and activities.	Yearly residential will be subsidised and will take place in July 2022.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise attainment in primary school swimming to meet the requirements of the National curriculum.	Upper KS2 classes to go to the pool weekly during the school year	£4000	By the end of year 6 all of the children should be able to swim a minimum distance	Children learn to swim from an early age
To provide high quality equipment for sport throughout the school day, including lunch time provision	Children will access high quality provision of PE throughout the day	£3000	Use the expertise of the PE Teacher to provide new sports within the curriculum and at lunch times. New sports will also be introduced e.g boxing, trampolining, rebound therapy	Embedded into the curriculum. Staff training to be enhanced to provide more coaches in future years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional cover to enable release of the specialist PE teacher to work across primary weekly.	To improve the engagement of our pupils in physical activity. To address the difficulty pupils have accessing sport because of their specific needs and focus on the improvement of their physical and social development. To increase confidence and self-	£1000	Our specialist PE teacher will design and moved PE curriculum and provision in the Primary classes. Staff coaching and observations will support teachers to feel more confident delivering PE curriculum and will have developed skills and knowledge in this subject area. Pupil	

	<p>esteem through sport.</p> <p>To increase the ability of pupils to work collaboratively with peers.</p> <p>To provide good quality training and support for staff in school.</p> <p>To provide the resources necessary to introduce pupils to a wider range of sports.</p>		<p>progress will have been evidenced.</p> <p>Working closely with parents and carers and local health agencies will have enabled the promotion of the health and well-being of all pupils, especially those who are disengaged, overweight or obese.</p> <p>Pupils will have the opportunity to engage in a variety of sporting activities throughout the school day.</p>	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A wide and varied PE curriculum delivered across school at an appropriate level for each individual child.</p> <p>To improve the process of listening to the 'children's voice' when it comes to PE.</p>	<p>Each class to take part in weekly PE sessions, accessing a variety of sports and physical activity</p> <p>Link with school council to put PE on the agenda.</p>	<p>£1000</p> <p>£100</p>	<p>Classes have continued to offer PE sessions working alongside the PE teacher to implement a broad and balanced curriculum</p>	<p>Continue to offer support and lesson observations from the specialist PE teacher.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to enrol and participation in the Oldham School Sport Initiative – enabling children to take part in inter-school competitions.	PE teacher to coordinate attendance at competitions.	£1000	Children will access a range of sports in a competitive environment Participation I Rowing Machine challenge, basketball tournament and botcher events throughout the year.	Continue membership and participation of Oldham School Sports Initiative.
Continue to enrol and participation in the Partnership with Manchester City Primary Football League	Participation in the Manchester City Primary competitions throughout the year Provision of after school football club throughout the academic year.	£3000	Participation in competitive Manchester football league throughout the year.	Continue membership and participation in Manchester City Primary competitions.

Signed off by	
Head Teacher:	Laura Millard
Date:	07/06/2022
Subject Leader:	Bradley Heap
Date:	07/06/2022
Governor:	
Date:	

