



# British Values Policy

Document Control Information			
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<b>Revision History</b>			
Author	Summary of changes	Issue	Date Authorised
R Righini	New Policy	1	31 <sup>st</sup> May 2018
S Miah	Policy review – no changes	2	31 <sup>st</sup> May 2019
<b>Authorisation</b>			
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<b>Document Owner &amp; Reviewer:</b>	<i>Equalities Director</i>		
<b>Equality Impact</b>			
<b>Statement</b>	<p>We welcome feedback on this document and the way it operates. We are interested to know of any possible or actual adverse impact that may affect any groups in respect of any of the Equality Act 2010 protected characteristics.</p> <p>The person responsible for equality impact assessment for this document is the Director of Equality and Diversity.</p>		
<b>Screening</b>	<p>This document has been screened by the Equality Team and the impact has been assessed as:</p> <p> <input type="checkbox"/> Not applicable  <input type="checkbox"/> Low  <input type="checkbox"/> Medium  <input type="checkbox"/> High </p>		

## Promotion of British values Across New Bridge Multi Academy Trust

1. The government set out their definition of British values in the 2011 Prevent Strategy. These were reinforced in September 2014 due to events. These new regulations will sit alongside the requirements of the Equalities Act, which also applies to all types of school.
2. Schools will be expected to focus on, and be able to show, how our work with pupils is effective in embedding fundamental British values.
3. We agree with the Department for Education's five-part definition of British values:
  - a) democracy.
  - b) the rule of law.
  - c) individual liberty.
  - d) mutual respect.
  - e) tolerance of those of different faiths and beliefs.
4. Across the group all students will encounter these principles throughout everyday life. The curriculum is mapped in detail across the group. Listed below are some examples of how we promote these values in our organisational communities.

### Democracy

5. Pupil voice is significant in regards to life at all our Academies. Our pupil elected council plays a strong role in our group. They are elected by their class peers and are involved in making the Academy a better place to learn. Pupils have a great amount of input in regards to what and how they learn, which promotes pupil voice.
6. A pupil questionnaire is also conducted once per year. The group uses the PASS (Pupil Attitudes to Self and School) system. This enables us to act on the views of the young people and to also compare our organisation with a national dataset.

### The Rule of Law

7. Our pupils will encounter rules and laws throughout their entire lives. We want our pupils to understand that whether these laws govern the class, the organisation, the neighbourhood or the country, they are set for good reasons and must be adhered to.
8. This understanding of the importance of rules will be consistently reinforced through assemblies and our curriculum. The involvement of our pupils in the creation of rules helps them to understand the reasons behind the rules and the consequences if they are broken. Throughout the curriculum, we allow opportunity to debate and discuss the reasons for laws so that children can recognise the importance of these for their own protection. Throughout the year we welcome visits from members of the wider community including police, war veterans, the fire brigade and many more. We believe that clear explanations and real life stories emphasise the importance of the rule of law for our pupils.

### Individual Liberty

9. We invest a great deal of time in creating a positive culture in our organisations, so that children are in a safe environment where choices and freedoms are encouraged. In lessons, learning tasks are often left for the child to decide upon. We encourage children to choose the task that will challenge them, giving them more freedom to determine their own learning. We offer a range of clubs which pupils have the freedom to choose from, based on their interests. Through our E-Safety policy we educate children on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. We believe that valuing choice

and freedom in daily organizational life will foster a value for individual liberty as the children embark upon their adult lives.

### **Mutual Respect**

10. Mutual respect is at the core of New Bridge MAT. Students learn to treat each other and staff with great respect. This is evident when walking around any of our organisations. Our motto is “Learning Together, Learning for All, Learning for Life” and this is seen throughout the various relationships between students and staff.

### **Tolerance of those of different faiths and beliefs.**

11. New Bridge MAT offers a culturally rich and diverse curriculum in which all major faiths and religions are studied and respected. We strongly believe that tolerance is gained through knowledge and understanding. Through our curriculum we strive to demonstrate tolerance and help children to become knowledgeable and understanding citizens who can build a better Britain for the future.